

# 2015-16 Texas Academic Performance Report

District Name: **BLUFF DALE ISD**

District Number: **072904**

2016 Accountability Rating: **Met Standard**

*2016 Special Education Determination Status:*

***Meets Requirements***

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District Name: BLUFF DALE ISD  
 County Name: ERATH  
 District Number: 072904

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	75%	*	-	*	*	-	-	-	*	-	*	-
Mathematics	2016	75%	76%	<b>83%</b>	-	*	*	-	-	-	*	-	*	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	76%	<b>82%</b>	-	*	80%	-	-	-	-	-	-	-
Mathematics	2016	73%	74%	<b>64%</b>	-	*	70%	-	-	-	-	-	-	-
Writing	2016	69%	71%	<b>82%</b>	-	*	80%	-	-	-	-	-	-	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	82%	<b>78%</b>	-	*	71%	-	-	-	*	*	*	-
Mathematics	2016	86%	86%	<b>100%</b>	-	*	100%	-	-	-	*	*	*	-
Science	2016	74%	75%	<b>70%</b>	-	*	63%	-	-	-	*	*	*	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	73%	<b>100%</b>	-	-	100%	-	-	-	-	-	*	-
Mathematics	2016	72%	74%	<b>91%</b>	-	-	91%	-	-	-	-	-	*	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2016	71%	74%	<b>90%</b>	-	*	89%	-	-	-	-	-	*	-
Mathematics	2016	69%	70%	<b>90%</b>	-	*	89%	-	-	-	-	-	*	-
Writing	2016	69%	73%	<b>60%</b>	-	*	56%	-	-	-	-	-	*	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2016	87%	89%	<b>100%</b>	-	*	100%	-	-	-	*	-	*	-

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		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Mathematics	2016	82%	82%	<b>100%</b>	-	*	100%	-	-	-	*	-	*	-
Science	2016	75%	76%	<b>81%</b>	-	*	83%	-	-	-	*	-	*	-
Social Studies	2016	63%	67%	<b>56%</b>	-	*	58%	-	-	-	*	-	*	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
Algebra I	2016	78%	80%	*	-	-	*	-	-	-	-	-	-	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	77%	<b>82%</b>	-	87%	82%	-	-	-	78%	*	83%	-
Reading	2016	73%	76%	<b>87%</b>	-	100%	87%	-	-	-	*	*	86%	-
Mathematics	2016	76%	78%	<b>89%</b>	-	86%	89%	-	-	-	*	*	100%	-
Writing	2016	69%	72%	<b>71%</b>	-	*	68%	-	-	-	-	-	*	-
Science	2016	79%	81%	<b>77%</b>	-	*	75%	-	-	-	*	*	*	-
Social Studies	2016	77%	80%	<b>56%</b>	-	*	58%	-	-	-	*	-	*	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	48%	<b>44%</b>	-	*	48%	-	-	-	*	*	*	-
Reading	2016	46%	50%	<b>56%</b>	-	*	58%	-	-	-	*	*	43%	-
Mathematics	2016	43%	45%	<b>43%</b>	-	*	45%	-	-	-	*	*	*	-
Writing	2016	41%	44%	<b>24%</b>	-	*	26%	-	-	-	-	-	*	-
Science	2016	47%	49%	<b>46%</b>	-	*	55%	-	-	-	*	*	*	-
Social Studies	2016	47%	51%	*	-	*	*	-	-	-	*	-	*	-

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		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	19%	17%	-	*	20%	-	-	-	*	*	12%	-
Reading	2016	17%	19%	25%	-	*	28%	-	-	-	*	*	*	-
Mathematics	2016	19%	19%	19%	-	*	23%	-	-	-	*	*	*	-
Writing	2016	15%	16%	*	-	*	*	-	-	-	-	-	*	-
Science	2016	16%	17%	*	-	*	*	-	-	-	*	*	*	-
Social Studies	2016	22%	25%	*	-	*	*	-	-	-	*	-	*	-
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	62%	75%	-	*	76%	-	-	-	*	*	*	-
Reading	2016	60%	61%	65%	-	*	64%	-	-	-	*	*	*	-
Mathematics	2016	63%	64%	85%	-	*	87%	-	-	-	*	*	*	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	16%	22%	-	*	21%	-	-	-	*	*	*	-
Reading	2016	16%	16%	24%	-	*	21%	-	-	-	*	*	*	-
Mathematics	2016	17%	17%	20%	-	*	21%	-	-	-	*	*	*	-
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	35%	*	-	*	*	-	-	-	-	-	*	-

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**2015-16 District Performance**

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
2016	73%	75%	67%	-	*	71%	-	-	-	*	*	*	-
<b>Students Requiring Accelerated Instruction</b>													
2016	27%	25%	*	-	*	*	-	-	-	*	*	*	-
<b>STAAR Cumulative Met Standard</b>													
2016	80%	82%	78%	-	*	71%	-	-	-	*	*	*	-
<b>Grade 5 Mathematics</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
2016	77%	77%	89%	-	*	86%	-	-	-	*	*	*	-
<b>Students Requiring Accelerated Instruction</b>													
2016	23%	23%	*	-	*	*	-	-	-	*	*	*	-
<b>STAAR Cumulative Met Standard</b>													
2016	85%	86%	100%	-	*	100%	-	-	-	*	*	*	-

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	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	80%	<b>83%</b>	<b>100%</b>	-	*	100%	-	-	-	*	-	*	-
<b>Students Requiring Accelerated Instruction</b>														
	2016	20%	<b>17%</b>	*	-	*	*	-	-	-	*	-	*	-
<b>STAAR Cumulative Met Standard</b>														
	2016	86%	<b>89%</b>	<b>100%</b>	-	*	100%	-	-	-	*	-	*	-
<b>Grade 8 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	71%	<b>72%</b>	<b>94%</b>	-	*	92%	-	-	-	*	-	*	-
<b>Students Requiring Accelerated Instruction</b>														
	2016	29%	<b>28%</b>	*	-	*	*	-	-	-	*	-	*	-
<b>STAAR Cumulative Met Standard</b>														
	2016	81%	<b>82%</b>	<b>100%</b>	-	*	100%	-	-	-	*	-	*	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 11	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	77%	<b>82%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	73%	76%	<b>87%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	76%	78%	<b>89%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2016	69%	72%	<b>71%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2016	79%	81%	<b>77%</b>	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	77%	80%	<b>56%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	48%	<b>44%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	46%	50%	<b>56%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	43%	45%	<b>43%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2016	41%	44%	<b>24%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2016	47%	49%	<b>46%</b>	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	47%	51%	*	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	19%	<b>17%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	17%	19%	<b>25%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	19%	19%	<b>19%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2016	15%	16%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2016	16%	17%	*	-	-	-	-	-	-	-	-	-	-	-



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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 11	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2016	22%	25%	*	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	62%	<b>75%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	60%	61%	<b>65%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	63%	64%	<b>85%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	16%	<b>22%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	16%	16%	<b>24%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	17%	17%	<b>20%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	35%	*	-	-	-	-	-	-	-	-	-	-	-

District Name: BLUFF DALE ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Participation**

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	-	100%	100%	-	-	-	100%	*	100%	-
Included in Accountability	94%	94%	<b>94%</b>	-	100%	93%	-	-	-	100%	*	82%	-
Not Included in Accountability													
Mobile	4%	4%	<b>6%</b>	-	0%	7%	-	-	-	0%	*	18%	-
Other Exclusions	1%	1%	<b>0%</b>	-	0%	0%	-	-	-	0%	*	0%	-
Not Tested	1%	1%	<b>0%</b>	-	0%	0%	-	-	-	0%	*	0%	-
Absent	1%	0%	<b>0%</b>	-	0%	0%	-	-	-	0%	*	0%	-
Other	0%	0%	<b>0%</b>	-	0%	0%	-	-	-	0%	*	0%	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Attendance and Postsecondary Readiness**

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	95.8%	<b>96.7%</b>	-	95.7%	96.9%	*	-	-	*	*	96.4%	-
2013-14	95.9%	95.9%	<b>96.4%</b>	-	94.4%	96.6%	*	-	-	*	*	95.5%	-
<b>Annual Dropout Rate (Gr 7-8)</b>													
2014-15	0.3%	0.3%	<b>0.0%</b>	-	*	0.0%	-	-	-	*	*	0.0%	-
2013-14	0.5%	0.2%	<b>0.0%</b>	-	*	0.0%	-	-	-	*	-	0.0%	-
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2015	49.1%	53.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	51.3%	56.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
2015	43.7%	53.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	44.7%	53.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
2015	51.7%	52.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	53.6%	58.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
2015	35.4%	33.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	45.7%	49.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Social Studies</b>													
2015	40.1%	45.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	41.6%	46.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
<b>At/Above Criterion</b>													
Class of 2015	24.3%	30.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2014	25.1%	31.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<b>Student Information</b>	<b>District</b>		<b>State</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Total Students:	114	100.0%	5,284,252	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	13,009	0.2%
Pre-Kindergarten	14	12.3%	220,390	4.2%
Kindergarten	9	7.9%	376,505	7.1%
Grade 1	10	8.8%	409,767	7.8%
Grade 2	9	7.9%	411,080	7.8%
Grade 3	8	7.0%	409,157	7.7%
Grade 4	12	10.5%	396,895	7.5%
Grade 5	11	9.6%	393,941	7.5%
Grade 6	13	11.4%	390,379	7.4%
Grade 7	11	9.6%	389,411	7.4%
Grade 8	17	14.9%	386,455	7.3%
Grade 9	0	0.0%	428,470	8.1%
Grade 10	0	0.0%	386,290	7.3%
Grade 11	0	0.0%	351,888	6.7%
Grade 12	0	0.0%	320,615	6.1%
Ethnic Distribution:				
African American	1	0.9%	666,933	12.6%
Hispanic	12	10.5%	2,760,302	52.2%
White	97	85.1%	1,507,225	28.5%
American Indian	1	0.9%	20,855	0.4%
Asian	0	0.0%	212,973	4.0%
Pacific Islander	0	0.0%	7,392	0.1%
Two or More Races	3	2.6%	108,572	2.1%
Economically Disadvantaged	34	29.8%	3,118,758	59.0%
Non-Educationally Disadvantaged	80	70.2%	2,165,494	41.0%
English Language Learners (ELL)	0	0.0%	979,868	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	76,611	1.4%
At-Risk	38	33.3%	2,645,402	50.1%

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<b>Student Information</b>	<b>- Non-Special Education Rates -</b>		<b>- Special Education Rates -</b>	
	<b>District</b>	<b>State</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:				
Kindergarten	10.0%	1.9%	-	8.2%
Grade 1	0.0%	4.1%	-	7.4%
Grade 2	0.0%	2.7%	-	3.4%
Grade 3	0.0%	2.0%	0.0%	1.6%
Grade 4	0.0%	1.0%	0.0%	0.8%
Grade 5	0.0%	0.9%	0.0%	1.0%
Grade 6	0.0%	0.6%	-	0.8%
Grade 7	0.0%	0.8%	-	0.9%
Grade 8	0.0%	0.8%	0.0%	1.3%

	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Data Quality:				
PID Errors (students) ##	-	-	-	-
Underreported Students	0	0.0%	7,834	0.3%

<b>Class Size Information</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	9.0	18.9
Grade 1	10.0	19.1
Grade 2	9.0	19.1
Grade 3	8.0	19.1
Grade 4	12.0	19.0
Grade 5	10.3	20.8
Grade 6	13.0	20.4
Secondary:		
English/Language Arts	9.3	17.1
Foreign Languages	15.0	19.1
Mathematics	7.5	18.1
Science	8.2	19.1
Social Studies	9.3	19.5

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	19.8	100.0%	688,142.2	100.0%
Professional Staff:	15.5	78.3%	442,538.0	64.3%
Teachers	13.5	68.0%	347,272.1	50.5%
Professional Support	0.0	0.2%	67,755.2	9.8%
Campus Administration (School Leadership)	0.0	0.0%	20,170.5	2.9%
Central Administration	2.0	10.1%	7,340.2	1.1%
Educational Aides:	1.3	6.6%	65,803.2	9.6%
Auxiliary Staff:	3.0	15.1%	179,800.9	26.1%
Total Minority Staff:	0.0	0.0%	331,599.3	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	34,949.8	10.1%
Hispanic	0.0	0.0%	90,214.9	26.0%
White	13.5	100.0%	211,190.4	60.8%
American Indian	0.0	0.0%	1,242.9	0.4%
Asian	0.0	0.0%	5,134.3	1.5%
Pacific Islander	0.0	0.0%	819.3	0.2%
Two or More Races	0.0	0.0%	3,720.6	1.1%
Males	1.0	7.4%	81,756.8	23.5%
Females	12.5	92.6%	265,515.3	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3,524.0	1.0%
Bachelors	11.5	85.2%	259,559.7	74.7%
Masters	2.0	14.8%	82,029.5	23.6%
Doctorate	0.0	0.0%	2,158.9	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.5	25.9%	27,995.4	8.1%
1-5 Years Experience	1.0	7.4%	94,786.9	27.3%
6-10 Years Experience	5.0	37.0%	75,285.1	21.7%
11-20 Years Experience	3.0	22.2%	94,649.7	27.3%
Over 20 Years Experience	1.0	7.4%	54,555.0	15.7%
Number of Students per Teacher	8.4	n/a	15.2	n/a

District Name: BLUFF DALE ISD  
 County Name: ERATH  
 District Number: 072904

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<b>Staff Information</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	8.2	10.9
Average Years Experience of Teachers with District:	5.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$33,868	\$45,507
1-5 Years Experience	\$34,020	\$47,996
6-10 Years Experience	\$38,350	\$50,459
11-20 Years Experience	\$45,453	\$53,794
Over 20 Years Experience	\$52,360	\$60,613
Average Actual Salaries (regular duties only):		
Teachers	\$39,484	\$51,891
Professional Support	\$125,755	\$61,145
Campus Administration (School Leadership)	-	\$75,654
Central Administration	\$61,605	\$99,111
Instructional Staff Percent:	74.9	64.5
Turnover Rate for Teachers:	25.0	16.5
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,116.6
Educational Aides	0.0	230.6
Auxiliary Staff	0.0	493.6
Contracted Instructional Staff:	0.0	1,914.4

District Name: BLUFF DALE ISD  
 County Name: ERATH  
 District Number: 072904

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	968,569	18.3%
Career & Technical Education	0	0.0%	1,284,748	24.3%
Gifted & Talented Education	7	6.1%	404,540	7.7%
Special Education	3	2.6%	453,955	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	20,650.0	5.9%
Career & Technical Education	0.0	0.0%	15,311.2	4.4%
Compensatory Education	0.6	4.5%	10,066.4	2.9%
Gifted & Talented Education	0.0	0.0%	6,656.1	1.9%
Regular Education	12.5	92.6%	252,100.4	72.6%
Special Education	0.4	2.9%	30,567.0	8.8%
Other	0.0	0.0%	11,921.0	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

<sup>^A</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>\*B</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates zero observations reported for this group.

<sup>n/a</sup> Indicates data reporting is not applicable for this group.

<sup>\*\*C</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>?</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>###</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.