

2013-14 Texas Academic Performance Report

District Name: **BLUFF DALE ISD**

District Number: **072904**

2014 Accountability Rating: **Met Standard**

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District Name: BLUFF DALE ISD
 County Name: ERATH
 District Number: 072904

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Performance

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2014	76%	79%	100%	-	-	100%	-	-	-	*	*	*	-
	2013	81%	83%	100%	-	-	100%	*	-	-	-	*	-	-
Mathematics	2014	71%	70%	90%	-	-	89%	-	-	-	*	*	*	-
	2013	70%	71%	93%	-	-	92%	*	-	-	-	*	-	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2014	74%	76%	83%	-	-	82%	*	-	-	-	*	*	-
	2013	72%	75%	83%	-	-	83%	-	-	-	-	-	*	-
Mathematics	2014	71%	70%	75%	-	-	73%	*	-	-	-	*	*	-
	2013	69%	69%	50%	-	-	50%	-	-	-	-	-	*	-
Writing	2014	73%	74%	75%	-	-	73%	*	-	-	-	*	*	-
	2013	70%	72%	50%	-	-	50%	-	-	-	-	-	*	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2014	86%	88%	92%	-	*	92%	-	-	-	-	-	*	-
	2013	87%	89%	95%	-	*	94%	-	-	-	*	*	100%	-
Mathematics	2014	88%	89%	69%	-	*	75%	-	-	-	-	-	*	-
	2013	88%	88%	75%	-	*	82%	-	-	-	*	*	*	-
Science	2014	74%	74%	69%	-	*	67%	-	-	-	-	-	*	-
	2013	73%	74%	85%	-	*	82%	-	-	-	*	*	*	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2014	78%	81%	95%	-	*	100%	-	-	-	*	*	86%	-
	2013	72%	77%	86%	-	-	86%	-	-	-	-	-	*	-
Mathematics	2014	79%	82%	95%	-	*	94%	-	-	-	*	*	86%	-
	2013	74%	76%	71%	-	-	71%	-	-	-	-	-	*	-

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 County Name: ERATH
 District Number: 072904

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Performance

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 7														
Reading	2014	76%	79%	100%	-	-	100%	-	-	-	-	-	*	-
	2013	78%	82%	75%	-	-	75%	-	-	-	-	-	*	-
Mathematics	2014	68%	67%	*	-	-	*	-	-	-	-	-	*	-
	2013	72%	72%	88%	-	-	88%	-	-	-	-	-	*	-
Writing	2014	72%	75%	100%	-	-	100%	-	-	-	-	-	*	-
	2013	71%	75%	63%	-	-	63%	-	-	-	-	-	*	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 8 **														
Reading	2014	90%	92%	90%	-	*	88%	-	-	-	*	-	*	-
	2013	90%	92%	100%	-	*	100%	-	-	-	-	-	*	*
Mathematics	2014	86%	88%	100%	-	*	*	-	-	-	*	-	*	-
	2013	86%	88%	86%	-	*	83%	-	-	-	-	-	*	*
Science	2014	72%	75%	90%	-	*	88%	-	-	-	*	-	*	-
	2013	75%	79%	82%	-	*	78%	-	-	-	-	-	*	*
Social Studies	2014	63%	68%	60%	-	*	63%	-	-	-	*	-	*	-
	2013	64%	69%	45%	-	*	*	-	-	-	-	-	*	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
Algebra I	2014	80%	82%	*	-	-	*	-	-	-	-	-	*	-
	2013	78%	81%	*	-	*	*	-	-	-	-	-	*	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	79%	85%	-	77%	85%	*	-	-	100%	100%	77%	-
	2013	77%	80%	80%	-	93%	79%	*	-	-	*	63%	72%	*
Reading	2014	76%	80%	93%	-	*	94%	*	-	-	*	*	88%	-
	2013	80%	83%	92%	-	*	91%	*	-	-	*	*	88%	*

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 County Name: ERATH
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Performance

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STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
Mathematics	2014	78%	79%	83%	-	*	82%	*	-	-	*	*	76%	-
	2013	79%	81%	78%	-	*	79%	*	-	-	*	*	69%	*
Writing	2014	72%	74%	82%	-	-	81%	*	-	-	-	*	*	-
	2013	63%	66%	55%	-	-	55%	-	-	-	-	-	*	-
Science	2014	78%	81%	78%	-	*	75%	-	-	-	*	-	*	-
	2013	82%	84%	84%	-	*	81%	-	-	-	*	*	67%	*
Social Studies	2014	76%	80%	60%	-	*	63%	-	-	-	*	-	*	-
	2013	76%	80%	45%	-	*	*	-	-	-	-	-	*	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	44%	31%	-	*	34%	*	-	-	*	*	*	-
Reading	2014	45%	50%	52%	-	*	53%	*	-	-	*	*	47%	-
Mathematics	2014	39%	41%	23%	-	*	24%	*	-	-	*	*	*	-
Writing	2014	35%	37%	41%	-	-	44%	*	-	-	-	*	*	-
Science	2014	43%	46%	26%	-	*	30%	-	-	-	*	-	*	-
Social Studies	2014	39%	44%	*	-	*	*	-	-	-	*	-	*	-
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	16%	13%	-	*	13%	*	-	-	*	56%	14%	-
Reading	2014	15%	17%	18%	-	*	18%	*	-	-	*	*	*	-
Mathematics	2014	17%	17%	7%	-	*	8%	*	-	-	*	*	*	-
Writing	2014	8%	8%	*	-	-	*	*	-	-	-	*	*	-
Science	2014	14%	15%	*	-	*	*	-	-	-	*	-	*	-

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Performance

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STAAR Percent at Advanced Standard														
All Grades														
Social Studies	2014	15%	17%	*	-	*	*	-	-	-	*	-	*	-
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	61%	68%	-	*	66%	*	-	-	*	*	*	-
	2013	62%	63%	69%	-	*	66%	-	-	-	*	*	n/a	-
Mathematics	2014	60%	61%	61%	-	*	64%	*	-	-	*	*	*	-
	2013	59%	59%	64%	-	*	63%	-	-	-	*	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	17%	22%	-	*	23%	*	-	-	*	*	*	-
	2013	15%	16%	17%	-	*	16%	-	-	-	*	*	n/a	-
Mathematics	2014	18%	18%	14%	-	*	13%	*	-	-	*	*	*	-
	2013	16%	16%	25%	-	*	25%	-	-	-	*	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	46%	88%	-	*	86%	-	-	-	-	-	*	-
	2013	43%	44%	80%	-	*	*	-	-	-	-	*	*	*
Mathematics	2014	46%	46%	50%	-	*	55%	-	-	-	-	-	*	-
	2013	46%	46%	58%	-	*	63%	-	-	-	*	*	67%	-

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 County Name: ERATH
 District Number: 072904

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Performance

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	77%	79%	77%	-	*	75%	-	-	-	-	-	*	-
Students Requiring Accelerated Instruction														
	2014	23%	21%	*	-	*	*	-	-	-	-	-	*	-
STAAR Cumulative Met Standard														
	2014	86%	88%	92%	-	*	92%	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	79%	79%	54%	-	*	58%	-	-	-	-	-	*	-
Students Requiring Accelerated Instruction														
	2014	21%	21%	46%	-	*	42%	-	-	-	-	-	*	-
STAAR Cumulative Met Standard														
	2014	88%	89%	69%	-	*	75%	-	-	-	-	-	*	-

District Name: BLUFF DALE ISD
 County Name: ERATH
 District Number: 072904

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Performance

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Student Success Initiative														
Grade 8 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	83%	86%	80%	-	*	75%	-	-	-	*	-	*	-
Students Requiring Accelerated Instruction														
	2014	17%	14%	*	-	*	*	-	-	-	*	-	*	-
STAAR Cumulative Met Standard														
	2014	89%	92%	90%	-	*	88%	-	-	-	*	-	*	-
Grade 8 Mathematics														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	80%	83%	90%	-	*	88%	-	-	-	*	-	*	-
Students Requiring Accelerated Instruction														
	2014	20%	17%	*	-	*	*	-	-	-	*	-	*	-
STAAR Cumulative Met Standard														
	2014	87%	89%	100%	-	*	100%	-	-	-	*	-	*	-

District Name: BLUFF DALE ISD
 County Name: ERATH
 District Number: 072904

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Performance
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 11	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	79%	85%	-	-	-	-	-	-	-	-	-	-	-
	2013	77%	80%	80%	-	-	-	-	-	*	*	-	-	*	*
Reading	2014	76%	80%	93%	-	-	-	-	-	-	-	-	-	-	-
	2013	80%	83%	92%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2014	78%	79%	83%	-	-	-	-	-	-	-	-	-	-	-
	2013	79%	81%	78%	-	-	-	-	-	*	*	-	-	*	*
Writing	2014	72%	74%	82%	-	-	-	-	-	-	-	-	-	-	-
	2013	63%	66%	55%	-	-	-	-	-	-	-	-	-	-	-
Science	2014	78%	81%	78%	-	-	-	-	-	-	-	-	-	-	-
	2013	82%	84%	84%	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2014	76%	80%	60%	-	-	-	-	-	-	-	-	-	-	-
	2013	76%	80%	45%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	44%	31%	-	-	-	-	-	-	-	-	-	-	-
Reading	2014	45%	50%	52%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2014	39%	41%	23%	-	-	-	-	-	-	-	-	-	-	-
Writing	2014	35%	37%	41%	-	-	-	-	-	-	-	-	-	-	-
Science	2014	43%	46%	26%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2014	39%	44%	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	16%	13%	-	-	-	-	-	-	-	-	-	-	-
Reading	2014	15%	17%	18%	-	-	-	-	-	-	-	-	-	-	-

District Name: BLUFF DALE ISD
 County Name: ERATH
 District Number: 072904

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Performance
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 11	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Mathematics	2014	17%	17%	7%	-	-	-	-	-	-	-	-	-	-	-
Writing	2014	8%	8%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2014	14%	15%	*	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2014	15%	17%	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	61%	68%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2014	60%	61%	61%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	17%	22%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2014	18%	18%	14%	-	-	-	-	-	-	-	-	-	-	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	46%	88%	-	-	-	-	-	-	-	-	-	-	-
	2013	43%	44%	80%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2014	46%	46%	50%	-	-	-	-	-	-	-	-	-	-	-
	2013	46%	46%	58%	-	-	-	-	-	-	-	-	-	-	-

District Name: BLUFF DALE ISD
 County Name: ERATH
 District Number: 072904

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Performance

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	-	100%	100%	*	-	-	100%	100%	100%	-
Included in Accountability	93%	94%	100%	-	100%	100%	*	-	-	100%	100%	100%	-
Not Included in Accountability													
Mobile	4%	4%	0%	-	0%	0%	*	-	-	0%	0%	0%	-
Other Exclusions	2%	1%	0%	-	0%	0%	*	-	-	0%	0%	0%	-
Not Tested	1%	1%	0%	-	0%	0%	*	-	-	0%	0%	0%	-
Absent	1%	1%	0%	-	0%	0%	*	-	-	0%	0%	0%	-
Other	0%	0%	0%	-	0%	0%	*	-	-	0%	0%	0%	-
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	-	96%	100%	100%	-	-	*	100%	98%	*
Included in Accountability	92%	92%	88%	-	56%	93%	40%	-	-	*	100%	81%	*
Not Included in Accountability													
Mobile	4%	4%	12%	-	40%	7%	60%	-	-	*	0%	18%	*
Other Exclusions	3%	3%	0%	-	0%	0%	0%	-	-	*	0%	0%	*
Not Tested	1%	1%	0%	-	4%	0%	0%	-	-	*	0%	2%	*
Absent	1%	1%	0%	-	4%	0%	0%	-	-	*	0%	2%	*
Other	0%	0%	0%	-	0%	0%	0%	-	-	*	0%	0%	*

District Name: BLUFF DALE ISD
 County Name: ERATH
 District Number: 072904

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Performance

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.8%	96.6%	*	96.6%	96.5%	*	-	-	*	96.6%	96.0%	*
2011-12	95.9%	95.9%	97.3%	-	96.8%	97.3%	*	-	*	*	97.1%	97.1%	*
Annual Dropout Rate (Gr 7-8)													
2012-13	0.4%	0.3%	0.0%	-	*	0.0%	-	-	-	-	-	0.0%	*
2011-12	0.3%	0.3%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	*

District Name: BLUFF DALE ISD
 County Name: ERATH
 District Number: 072904

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Profile

Student Information	District Count	Percent	State Count	Percent
Total Students:	112	100.0%	5,135,880	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	12,304	0.2%
Pre-Kindergarten	11	9.8%	225,664	4.4%
Kindergarten	6	5.4%	391,421	7.6%
Grade 1	8	7.1%	409,208	8.0%
Grade 2	12	10.7%	394,217	7.7%
Grade 3	10	8.9%	389,813	7.6%
Grade 4	13	11.6%	383,388	7.5%
Grade 5	15	13.4%	382,742	7.5%
Grade 6	21	18.8%	376,456	7.3%
Grade 7	5	4.5%	385,387	7.5%
Grade 8	11	9.8%	379,597	7.4%
Grade 9	0	0.0%	408,020	7.9%
Grade 10	0	0.0%	362,356	7.1%
Grade 11	0	0.0%	330,064	6.4%
Grade 12	0	0.0%	305,243	5.9%
Ethnic Distribution:				
African American	0	0.0%	650,919	12.7%
Hispanic	9	8.0%	2,660,463	51.8%
White	97	86.6%	1,511,700	29.4%
American Indian	2	1.8%	20,142	0.4%
Asian	0	0.0%	189,483	3.7%
Pacific Islander	0	0.0%	6,778	0.1%
Two or More Races	4	3.6%	96,395	1.9%
Economically Disadvantaged	23	20.5%	3,092,125	60.2%
Non-Educationally Disadvantaged	89	79.5%	2,043,755	39.8%
English Language Learners (ELL)	0	0.0%	899,780	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	82,653	1.6%
At-Risk	40	35.7%	2,562,457	49.9%

District Name: BLUFF DALE ISD
 County Name: ERATH
 District Number: 072904

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Profile

<u>Student Information</u>	<u>Non-Special Education Rates</u>		<u>Special Education Rates</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	0.0%	2.0%	-	8.9%
Grade 1	0.0%	4.4%	50.0%	8.3%
Grade 2	0.0%	2.9%	0.0%	4.0%
Grade 3	0.0%	2.2%	0.0%	1.8%
Grade 4	0.0%	1.3%	-	1.0%
Grade 5	0.0%	1.5%	0.0%	1.2%
Grade 6	0.0%	0.8%	-	1.0%
Grade 7	0.0%	1.0%	-	1.1%
Grade 8	0.0%	1.1%	-	1.5%

	<u>District</u>	<u>Percent</u>	<u>State</u>	<u>Percent</u>
	<u>Count</u>		<u>Count</u>	
Data Quality:				
PID Errors (students)	0	0.0%	5,111	0.1%
Underreported Students	1	4.0%	7,351	0.3%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	6.0	19.4
Grade 1	8.2	19.5
Grade 2	12.0	19.3
Grade 3	9.5	19.3
Grade 4	13.0	19.3
Grade 5	13.6	21.2
Grade 6	21.0	20.6
Secondary:		
English/Language Arts	8.0	17.4
Foreign Languages	4.5	18.9
Mathematics	5.3	18.1
Science	5.5	19.1
Social Studies	8.0	19.6

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 District Number: 072904

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Profile

Staff Information	District Count	Percent	State Count	Percent
Total Staff	16.4	100.0%	656,541.4	100.0%
Professional Staff:	13.4	81.6%	421,578.2	64.2%
Teachers	11.9	72.5%	334,510.5	51.0%
Professional Support	1.0	6.1%	61,075.2	9.3%
Campus Administration (School Leadership)	0.2	1.0%	19,207.1	2.9%
Central Administration	0.3	2.0%	6,785.4	1.0%
Educational Aides:	0.6	3.7%	62,009.5	9.4%
Auxiliary Staff:	2.4	14.7%	172,953.7	26.3%
Total Minority Staff:	1.0	6.1%	300,229.6	45.7%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	32,073.5	9.6%
Hispanic	0.4	3.3%	84,412.9	25.2%
White	11.5	96.7%	208,434.7	62.3%
American Indian	0.0	0.0%	1,219.3	0.4%
Asian	0.0	0.0%	4,552.5	1.4%
Pacific Islander	0.0	0.0%	284.6	0.1%
Two or More Races	0.0	0.0%	3,533.1	1.1%
Males	2.0	16.8%	77,811.5	23.3%
Females	9.9	83.2%	256,699.0	76.7%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,948.2	0.9%
Bachelors	10.9	91.6%	252,097.6	75.4%
Masters	1.0	8.4%	77,560.6	23.2%
Doctorate	0.0	0.0%	1,904.1	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	16.8%	27,783.8	8.3%
1-5 Years Experience	4.9	41.3%	84,723.1	25.3%
6-10 Years Experience	4.0	33.5%	76,407.4	22.8%
11-20 Years Experience	1.0	8.4%	90,394.5	27.0%
Over 20 Years Experience	0.0	0.0%	55,201.7	16.5%
Number of Students per Teacher	9.4	n/a	15.4	n/a

District Name: BLUFF DALE ISD
 County Name: ERATH
 District Number: 072904

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Profile

<u>Staff Information</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	3.8	11.2
Average Years Experience of Teachers with District:	1.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$42,315	\$43,480
1-5 Years Experience	\$35,807	\$45,379
6-10 Years Experience	\$40,167	\$47,855
11-20 Years Experience	\$48,380	\$51,493
Over 20 Years Experience	-	\$59,032
Average Actual Salaries (regular duties only):		
Teachers	\$39,415	\$49,692
Professional Support	\$61,542	\$58,551
Campus Administration (School Leadership)	\$78,803	\$72,764
Central Administration	\$78,803	\$94,630
Instructional Staff Percent:	74.7	64.4
Turnover Rate for Teachers:	8.3	16.2
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,149.3
Educational Aides	0.0	231.0
Auxiliary Staff	0.0	565.1
Contracted Instructional Staff:	0.0	1,984.1

District Name: BLUFF DALE ISD
 County Name: ERATH
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Profile

Program Information	District Count	Percent	State Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	878,569	17.1%
Career & Technical Education	0	0.0%	1,140,598	22.2%
Gifted & Talented Education	4	3.6%	391,932	7.6%
Special Education	5	4.5%	434,825	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	19,469.8	5.8%
Career & Technical Education	0.0	0.0%	13,981.7	4.2%
Compensatory Education	0.0	0.0%	10,075.7	3.0%
Gifted & Talented Education	0.0	0.0%	6,446.9	1.9%
Regular Education	11.5	96.5%	243,086.6	72.7%
Special Education	0.4	3.5%	30,419.6	9.1%
Other	0.0	0.0%	11,030.2	3.3%

Link to:
[PEIMS Financial Standard Reports/
 2012-2013 Financial Actual Report](#)

- *** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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