

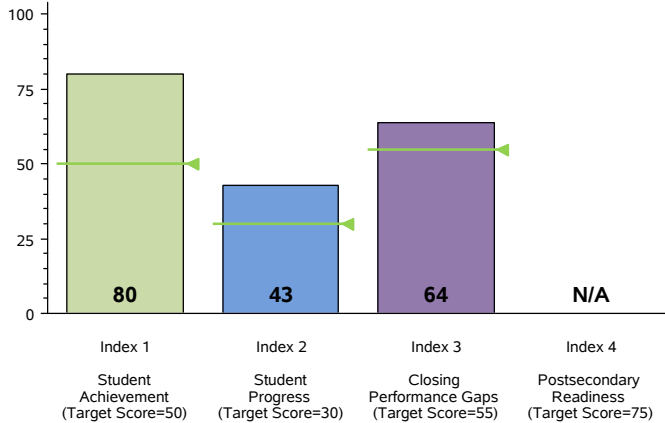
**Texas Education Agency  
2012-13 School Report Card  
BLUFF DALE EL (072904101)**

District Name: **BLUFF DALE ISD**  
Campus Type: **Elementary**

Campus Enrollment: **117**  
Grade Span: **PK - 08**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	97.3%	97.3%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.9%	0.9%	12.7%
Hispanic	4.3%	4.3%	51.3%
White	92.3%	92.3%	30.0%
American Indian	0.9%	0.9%	0.4%
Asian	0.0%	0.0%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	1.7%	1.7%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	19.7%	19.7%	60.4%
English Language Learners	0.9%	0.9%	17.1%
Special Education	5.1%	5.1%	8.5%
<b>Mobility Rate (2011-12)</b>	16.8%	16.8%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	10.0	10.0	19.6
Grade 1	14.0	14.0	19.5
Grade 2	10.0	10.0	19.4
Grade 3	14.0	14.0	19.3
Grade 4	11.8	11.8	19.5
Grade 5	21.0	21.0	21.4
Grade 6	6.6	6.6	21.1
<b>Secondary</b>			
English/Language Arts	9.5	9.5	17.4
Foreign Languages	9.5	9.5	19.0
Mathematics	6.3	6.3	18.0
Science	8.7	8.7	19.0
Social Studies	9.5	9.5	19.7

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	68.7%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	58.2%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,351	\$9,405	\$8,276
Instruction	\$5,175	\$5,232	\$4,766
Instructional Leadership	\$0	\$0	\$119
School Leadership	\$667	\$667	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	80%	<b>80%</b>	-	93%	79%	*	-	-	*	72%
	2012	77%	70%	<b>70%</b>	-	50%	73%	-	-	-	*	63%
Reading	2013	80%	92%	<b>92%</b>	-	*	91%	*	-	-	*	88%
	2012	79%	91%	<b>91%</b>	-	*	91%	-	-	-	*	86%
Mathematics	2013	79%	78%	<b>78%</b>	-	*	79%	*	-	-	*	69%
	2012	77%	55%	<b>55%</b>	-	*	56%	-	-	-	*	57%
Writing	2013	63%	55%	<b>55%</b>	-	-	55%	-	-	-	-	*
	2012	67%	61%	<b>61%</b>	-	*	69%	-	-	-	*	50%
Science	2013	82%	84%	<b>84%</b>	-	*	81%	-	-	-	*	67%
	2012	80%	67%	<b>67%</b>	-	*	73%	-	-	-	-	*
Social Studies	2013	76%	45%	<b>45%</b>	-	*	*	-	-	-	-	*
	2012	79%	*	*	-	*	*	-	-	-	-	*
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	69%	<b>69%</b>	-	*	66%	-	-	-	*	n/a
Mathematics	2013	59%	64%	<b>64%</b>	-	*	63%	-	-	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	17%	<b>17%</b>	-	*	16%	-	-	-	*	n/a
Mathematics	2013	16%	25%	<b>25%</b>	-	*	25%	-	-	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	80%	<b>80%</b>	-	*	*	-	-	-	-	*
Mathematics	2013	46%	58%	<b>58%</b>	-	*	63%	-	-	-	*	67%
<b>Students Success Initiative</b>												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	5%	<b>5%</b>	-	*	6%	-	-	-	*	0%
Mathematics	2013	26%	52%	<b>52%</b>	-	*	47%	-	-	-	*	83%
STAAR Cumulative Met Standard												
Reading	2013	87%	95%	<b>95%</b>	-	*	94%	-	-	-	*	100%
Mathematics	2013	88%	75%	<b>75%</b>	-	*	82%	-	-	-	*	*
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	0%	<b>0%</b>	-	*	0%	-	-	-	-	*
Mathematics	2013	24%	29%	<b>29%</b>	-	*	33%	-	-	-	-	*
STAAR Cumulative Met Standard												
Reading	2013	90%	100%	<b>100%</b>	-	*	100%	-	-	-	-	*
Mathematics	2013	86%	86%	<b>86%</b>	-	*	83%	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.