

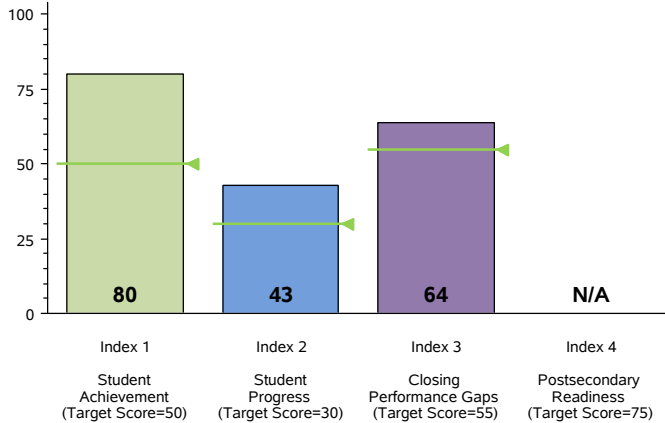
**Texas Education Agency
2012-13 School Report Card
BLUFF DALE EL (072904101)**

District Name: **BLUFF DALE ISD**
Campus Type: **Elementary**

Campus Enrollment: **117**
Grade Span: **PK - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.3%	97.3%	95.9%
Enrollment by Race/Ethnicity			
African American	0.9%	0.9%	12.7%
Hispanic	4.3%	4.3%	51.3%
White	92.3%	92.3%	30.0%
American Indian	0.9%	0.9%	0.4%
Asian	0.0%	0.0%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	1.7%	1.7%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	19.7%	19.7%	60.4%
English Language Learners	0.9%	0.9%	17.1%
Special Education	5.1%	5.1%	8.5%
Mobility Rate (2011-12)	16.8%	16.8%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	10.0	10.0	19.6
Grade 1	14.0	14.0	19.5
Grade 2	10.0	10.0	19.4
Grade 3	14.0	14.0	19.3
Grade 4	11.8	11.8	19.5
Grade 5	21.0	21.0	21.4
Grade 6	6.6	6.6	21.1
Secondary			
English/Language Arts	9.5	9.5	17.4
Foreign Languages	9.5	9.5	19.0
Mathematics	6.3	6.3	18.0
Science	8.7	8.7	19.0
Social Studies	9.5	9.5	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	68.7%	64.2%
Instructional Expenditure Ratio	n/a	58.2%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,351	\$9,405	\$8,276
Instruction	\$5,175	\$5,232	\$4,766
Instructional Leadership	\$0	\$0	\$119
School Leadership	\$667	\$667	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	80%	80%	-	93%	79%	*	-	-	*	72%
	2012	77%	70%	70%	-	50%	73%	-	-	-	*	63%
Reading	2013	80%	92%	92%	-	*	91%	*	-	-	*	88%
	2012	79%	91%	91%	-	*	91%	-	-	-	*	86%
Mathematics	2013	79%	78%	78%	-	*	79%	*	-	-	*	69%
	2012	77%	55%	55%	-	*	56%	-	-	-	*	57%
Writing	2013	63%	55%	55%	-	-	55%	-	-	-	-	*
	2012	67%	61%	61%	-	*	69%	-	-	-	*	50%
Science	2013	82%	84%	84%	-	*	81%	-	-	-	*	67%
	2012	80%	67%	67%	-	*	73%	-	-	-	-	*
Social Studies	2013	76%	45%	45%	-	*	*	-	-	-	-	*
	2012	79%	*	*	-	*	*	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	69%	69%	-	*	66%	-	-	-	*	n/a
Mathematics	2013	59%	64%	64%	-	*	63%	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	17%	17%	-	*	16%	-	-	-	*	n/a
Mathematics	2013	16%	25%	25%	-	*	25%	-	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	80%	80%	-	*	*	-	-	-	-	*
Mathematics	2013	46%	58%	58%	-	*	63%	-	-	-	*	67%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	5%	5%	-	*	6%	-	-	-	*	0%
Mathematics	2013	26%	52%	52%	-	*	47%	-	-	-	*	83%
STAAR Cumulative Met Standard												
Reading	2013	87%	95%	95%	-	*	94%	-	-	-	*	100%
Mathematics	2013	88%	75%	75%	-	*	82%	-	-	-	*	*
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	0%	0%	-	*	0%	-	-	-	-	*
Mathematics	2013	24%	29%	29%	-	*	33%	-	-	-	-	*
STAAR Cumulative Met Standard												
Reading	2013	90%	100%	100%	-	*	100%	-	-	-	-	*
Mathematics	2013	86%	86%	86%	-	*	83%	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.